

English

Friday 15th January 2021

Today you will listen to a different reading of our story and learn how to join our ideas using conjunctions. I can't wait to see your amazing work.



Friday's activities

IMPORTANT! Parent or Carer – Please read this page with your child and check that you are happy with what they have to do and with any weblinks or use of the Internet required.



1. Let's Think

Our first activity is a review of some key learning from Year 1 and last term in Year 2.

2. Using conjunctions to join ideas

First of all read the **Learn Screens** about '**Conjunctions**'.

Work with me via the **video on our Remote Learning** page to practise using conjunctions to join some ideas. Once we have done that, we will learn about a group of conjunctions called **coordinating conjunctions**. There are some learn screens to read and some sentences to join using **FANBOYS** conjunctions.

Let's Think

Activity 1: What can you remember?

Your Task:

Use what we have learned to answer these questions. The answers are on **page 18**.

1

Tick the sentence which is correct.

Tick **one**

james and jim went to the park. ☐

James and jim went to the park. ☐

James and Jim went to the park. ☐



2

Draw a line to match the prefix un- to make a new word.

Un-

tie

duck

map

3

Circle the correct word to complete the sentence.

You are a slow
walked/walker/walking.



What punctuation is missing from this sentence?

Rosie bought a toy cat a chocolate bar and a bag of sweets.

Learn Screen

All about conjunctions

Conjunctions are words which are used to link ideas together. Those ideas could be phrases, clauses or sentences.

Sometimes when you are writing you may notice that your sentences (or clauses) are quite short. Sometimes if you read just one of your sentences on its own it wouldn't make sense.

Example:

Sara was washing her hands. They were dirty. She had been playing out. A dog ran up to her. It looked at her. She stroked it. She soon realised. It was covered in mud.

Using words to join your sentences together can make them sound more interesting and make more sense.



Example

Sara was washing her hands **because** they were dirty. She had been playing out **when** a dog ran up to her. It looked at her **and** she stroked it **but** he soon realised **that** it was covered in mud.

Learn Screen

All about conjunctions



Connecting sentences and clauses

that when because if
or and but

All these words can be used to join clauses and sentences together. We call them **conjunctions**. **Conjunctions** are **joining words**.

A clause is a group of words that contains a subject and a verb.

Sometimes clauses can make sense on their own, and are sentences. Sometimes they need to be joined to other sentences to make sense.

Wombat's Busy Day

Activity 2: Guided Task with Mrs. Riley.

Watch the video by clicking the link on our Remote Learning page and work with me to practise joining sentences with conjunctions.

Remember to pause the video when I say so and talk to your grown up about which conjunction might be best to use.

Remember sometimes there may be more than one answer.



These are the sentences we will practise with.

In the morning I slept.
At lunchtime I ate grass.

I was banging on the dustbin.
The humans came running out of the house.



and	but	while	when
	because		
although	since	as	so

Your Turn

Guided Work with Mrs Riley .



Now it's your turn to join these sentences. Work with your grown up to decide which conjunction you could use

I liked my new hole. It was warm and dry.

I chewed a nice big gap in the door.

Suddenly the family appeared, looking cross.

and

but

while

when

because

although

since

as

so

Possible Answers

Activity 2: Guided Work with Mrs Riley .



I liked my new hole **and / because /since /while / when** it was warm and dry.

I chewed a nice big gap in the door **and / but / when** suddenly the family appeared, looking cross.

and **but** **while** **when**
 because

although **since** **as** **so**

Can you see how I have turned 2 sentences into 1 sentence?

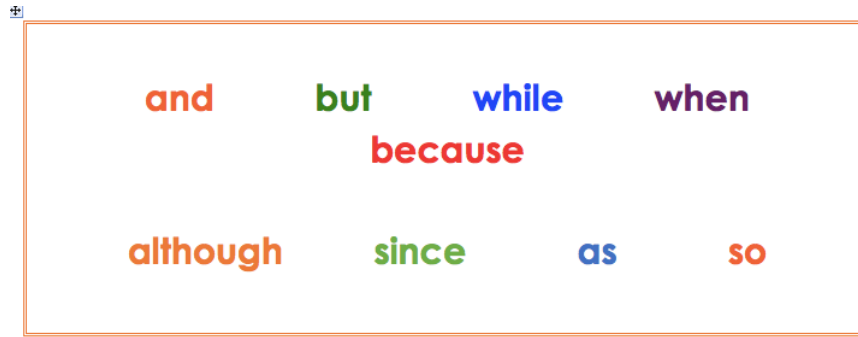
Our Next Step



Now you understand that conjunctions are joining words and seen how we can use them, we are going to look more closely at two different types of conjunctions.

Coordinating conjunctions
and
Subordinating conjunctions.

That would be a lot of work for one lesson, so today we will concentrate on **coordinating conjunctions** and on Monday we will look at **subordinating conjunctions**.



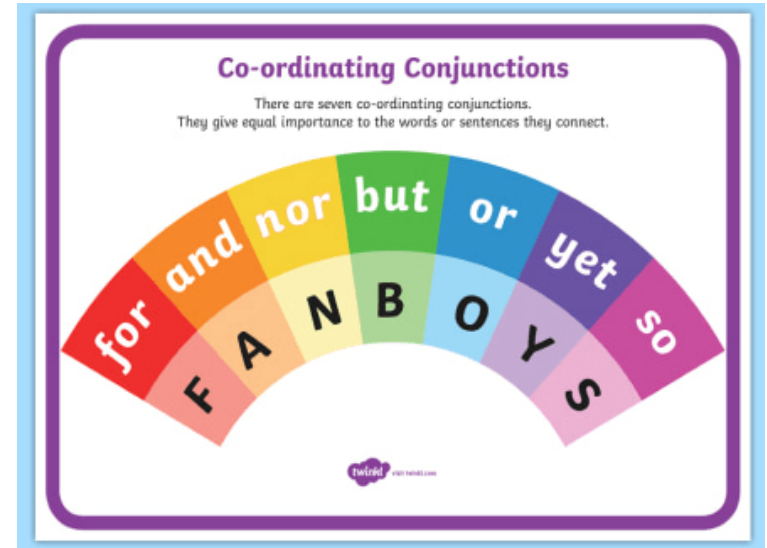
Learn Screen

Coordinating conjunctions



Coordinating conjunctions are used to join equally important parts of a sentence to create one **compound sentence**.

Have a look at this picture. It shows the coordinating conjunctions we can use to join our sentences (clauses). We use **FANBOYS** to help us remember them.



Coordinating Conjunctions

For, And, Nor, But, Or, Yet, So

FANBOYS

Can you see how we use the first letter of each conjunction to make a new word to help us remember them- FANBOYS.

Learn Screen

Coordinating conjunctions



You will recognise most of these words – although ‘nor’ is possibly one you haven’t come across before. Let’s have a look at what they mean. Read these sentences with your grown up and talk about each one.

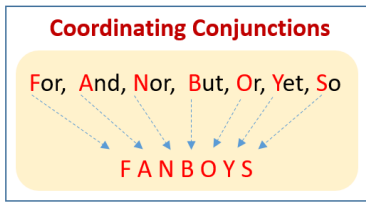
Coordinating Conjunctions

For, And, Nor, But, Or, Yet, So

FANBOYS

FANBOYS Conjunctions with meanings and sentences

For	Because	Sam drank some water, for he was thirsty.
And	In addition to	I take milk and sugar in my tea.
Nor	And not	Sara doesn't like apples, nor does she like pears.
But	However	All the children wanted to eat pizza, but no one wanted to buy it
Or	Either	We could go to a zoo, or we could go to a theme park.
Yet	But	The weather was cold and wet, yet we enjoyed very much.
So	Therefore	He is sick, so he is not going to the school.



Learn Screen

Coordinating conjunctions

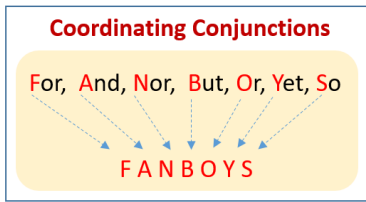


FANBOYS Conjunctions with meanings and sentences

For	Because	Sam drank some water, for he was thirsty.
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Yet	But	The weather was cold and wet, yet we enjoyed very much.
So	Therefore	He is sick, so he is not going to the school.

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You will have spotted lots of these words in your reading and will have used some in your writing too. Talk to your grown up about the ones you know and the ones that are less familiar.



Learn Screen

Coordinating conjunctions



FANBOYS Conjunctions with meanings and sentences

For	Because	Sam drank some water, for he was thirsty.
And	In addition to	I take milk and sugar in my tea.
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The ones I see most in your writing are '**and**', '**but**' and sometimes '**so**'. I would imagine that '**nor**', '**or**' '**for**' and '**yet**' were the ones you said you didn't use very often. Have a look at some more examples on the next page to see these particular conjunctions in action.

Learn Screen

Coordinating conjunctions -examples

I don't go to the movies You can't walk to school	, for	it is too expensive. it is pouring rain.
You can go the park Reina walks her dogs	, and	you can go to the beach. she grooms her cats.
He doesn't work out I am not very creative	, nor	does he eat healthy foods. am I artistic.
He wants to play outside Maya loves to eat spinach	, but	he can't find his shoes. her little brother hates it.
We can have pizza Dina can play basketball	, or	we can have hot dogs. she can play volleyball.
I love going to the beach He is such a perfectionist	, yet	I don't know how to swim. his bedroom is so messy.
They want to go camping Wake up early tomorrow	, so	they will buy a new tent. you're not late for school.

Can you see how conjunctions have been used to join two equal ideas.

Can you see how a comma has been added before the conjunction?



Learn Screen

Activity 3: Coordinating conjunctions

Let's see how we use **FANBOYS** to join some sentences.

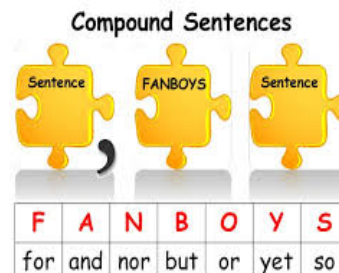


Read these sentences carefully:

Which **FANBOYS** conjunctions could we use to join them? There may be more than one answer.

You can have juice _____ we can have milk.

Sam loves to eat cookies _____ his brother really hates them



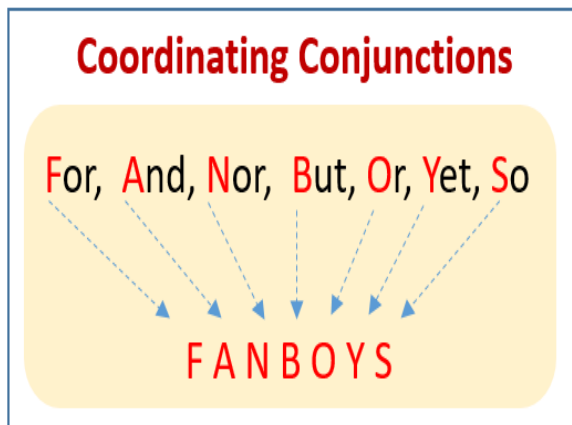
Try it Out!

Coordinating conjunctions

These are my ideas:

Bruno wanted a new computer game **but/ yet** his Mum said no.

We can have apples **and/ or** bananas at snack time.



Which conjunctions did you choose?

Your task

Activity 4: Coordinating conjunctions

For each sentence add in the best FANBOYS conjunction:

Niamh wanted a new computer game _____ her Mum said no.

We can have apples _____ bananas at snack time.

Mrs. Riley loved to sing _____ she wished she was better at it!

Jude was feeling really hot _____ he jumped in the swimming pool.

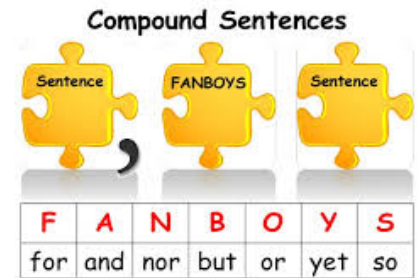
I don't want to do my homework _____ I don't want to disobey my teacher!

Now combine each pair of sentences with a conjunction to make a new sentence.

1. Luca played hide-and-seek. Louis played hide-and-seek.

2. Theo went in the river. Theo caught a fish.

Now write a sentence of your own using a FANBOYS conjunction.



Remember to check your punctuation

Answers

Activity 1: What can you remember?

1

Tick the sentence which is correct.

Tick **one**

james and jim went to the park. ☐

James and jim went to the park. ☐

James and Jim went to the park. ☒



2

Draw a line to match the prefix un- to make a new word.

Un-

tie

duck

map

3

Circle the correct word to complete the sentence.

You are a slow
~~walked~~/walker/~~walking~~.



What punctuation is missing from this sentence?

Rosie bought a toy cat, a chocolate bar and a bag of sweets.

What fabulous writers you are Year 2! Well done for working so hard this week. Next week we will use all we have learned this week to plan and write a diary account about the adventures of a mischievous animal. I can't wait to see your work.

AWESOME
WORK